



**San Diego Unified School District**  
Office of Accountability  
Monitoring and Accountability Reporting Department

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**UNIVERSITY CITY HIGH SCHOOL**  
**HOME/SCHOOL COMPACT 2017-2018**

*University City High School* and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards. This Home/School Compact is in effect during the 2017-2018 school year.

**REQUIRED HOME/SCHOOL COMPACT PROVISIONS**

**SCHOOL RESPONSIBILITIES**

**University City High School will:**

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards as follows:**
  - Develop innovative common core lessons to prepare students for 21<sup>st</sup> century thinking demands. The lessons challenge students to demonstrate the use of complex and rigorous thinking leading to greater knowledge and understanding.
  - Ensure EQUITY exists in classrooms and on campus for all students. Develop a classroom system that ensures not only access but equity for students.
  - Develop AGENCY in our students. Let students determine goals and outcomes for each grading period to establish the release of learning over to the student and the teacher be the facilitator.
  - Provide after school tutoring
  - Provide Intervention and Support on early out Wednesdays four days.
- **Hold parent-teacher conferences as needed during which this compact will be discussed as it relates to the individual child's achievement.**
- **Provide parents with frequent reports on their child's progress.**
  - Progress Reports every six weeks
  - PowerSchool Parent
- **Provide parents reasonable access to staff.**
  - Teachers are available to meet before/after school and during prep periods.
  - Teachers are available via email and phone.
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
  - Fall Back to School Night
  - Parent Updates via auto dialer
  - UCHS Website
  - PowerSchool Parent
  - Parent Volunteer Sign-up in registration packet
  - ELAC, PTSA, SSC, and SSGT

## **PARENT RESPONSIBILITIES**

We, as parents, will support our child's learning by:

- Monitoring attendance and grades in Power Parent.
- Making sure that homework is completed.
- Monitoring the amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as the School Site Council, the District Advisory Council for Compensatory Education, the English Learner Advisory Committee, or other school advisory groups.

## **STUDENT RESPONSIBILITIES**

We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Access PowerSchool to monitor my progress.
- Access tutorial support when needed.
- Be in class daily and on time. Clear attendance for tardies and unexcused absences.