



UNIVERSITY CITY HIGH SCHOOL

SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2019-2020.

University City High School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences as requested during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Develop innovative common core lessons to prepare students for 21st century thinking demands. The lessons challenge students to demonstrate the use of complex and rigorous thinking leading to greater knowledge and understanding.

Ensure EQUITY exists in classrooms and on campus for all students. Develop a classroom system that ensures not only access but equity for students.

Develop AGENCY in our students. Let students determine goals and outcomes for each grading period to establish the release of learning over to the student and the teacher be the facilitator.

Provide after school tutoring.

Provide Intervention and Support on early out/late start Wednesdays six days.

Hold parent-teacher conferences as requested during which this compact will be discussed as it relates to the individual child's achievement. Teachers are available via phone and email and by appointment.

Provide parents with frequent reports on their child's progress.

Progress Reports every six weeks.

PowerSchool Parent.

Provide parents reasonable access to staff.

Teachers are available to meet before/after school and during prep periods.

Teachers are available via email and phone.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

Fall Back to School Night

Parent Updates via auto dialer

UCHS Website

PowerSchool Parent

Parent Volunteer Sign-up in registration packet

ELAC, PTSA, SSC, and SSGT

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

The school principal shares all academic, curriculum and assessment data with all stakeholders including Title 1 parents. This information is shared during number of meetings including the SSC, SSGT, ELAC, PTSA, WASC and Principal Chat meetings.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

UCHS's principal provides a number of parental trainings (via Principal Chats) throughout the school year highlighting curriculum and assessments used.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

UCHS educates all staff members at monthly staff meetings and professional development days with strategies to include parents as partners in the education process.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

UCHS has a Parent Liaison, ELST and a two staff members assigned to assist with Spanish translations. These key staff members support parents with school resources and as well as how best to get the information they are seeking.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

UCHS distributes concise information regarding Title I parent (SSC) meetings and other pertinent parent programs by flyers, the bulletin notices, Marquee, and e-blast, parent connect phone calls and web-based system.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

UCHS has a Parent Liaison and ELST with a phone number and e-mail.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

UCHS provides all stakeholders including all of the above mentioned parents with opportunities to participate in all school related programs. The dates and times of the programs are distributed via the school website, phone messages, the Marquee and e-blasts

This Compact was adopted by the University City High School on May 6, 2019, and will be in effect for the period of the 2019-2020 school year.

The school will distribute the Compact to all parents and family members of students participating on: September 19,2019.

Jeff Olivero; Univrsity City High School Principal

Gail Hall; SSC Chair

Enter date approved: 5/06/19