

ELAC English Learner Site Needs Assessment

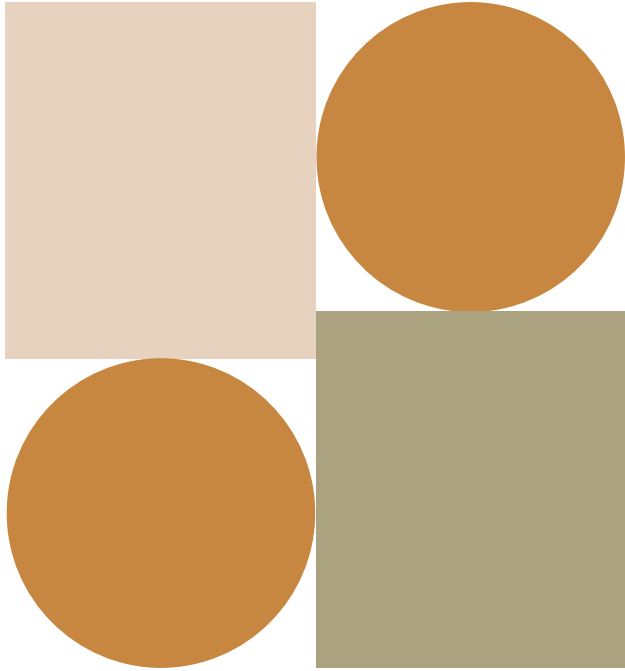
University City
High School



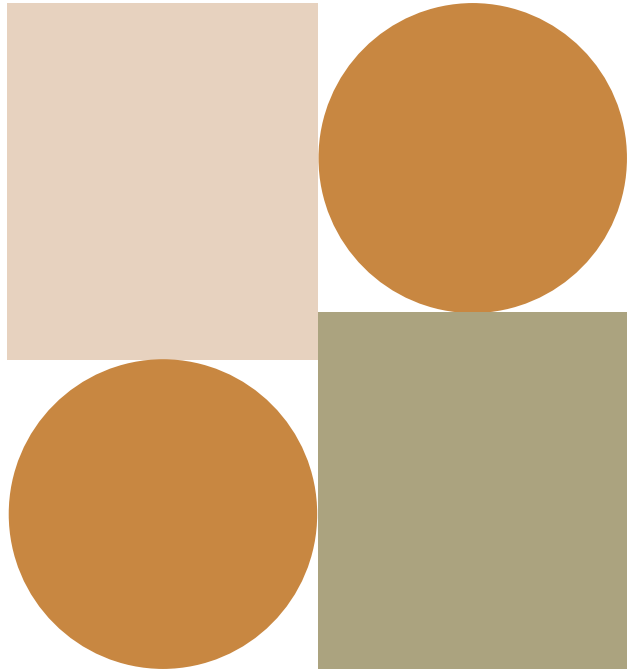
AGENDA

- Welcome
- Approving Minutes Jan 11, 2023
- ELAC Legal Task : *the development of the schoolwide needs assessment*
 1. Training
 2. Discussion & site data analysis
 3. Advise Principal
- DELAC Report
- Round Table
- Closure

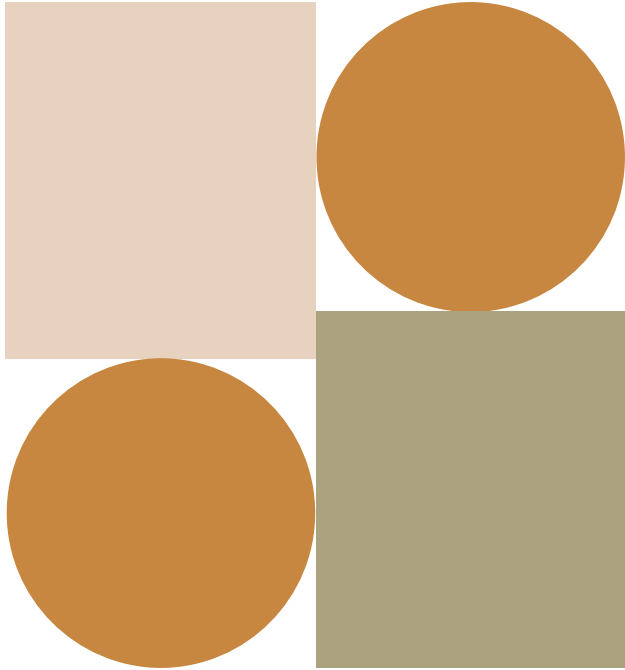




Welcome & Introductions



Approval of Minutes January 11, 2023

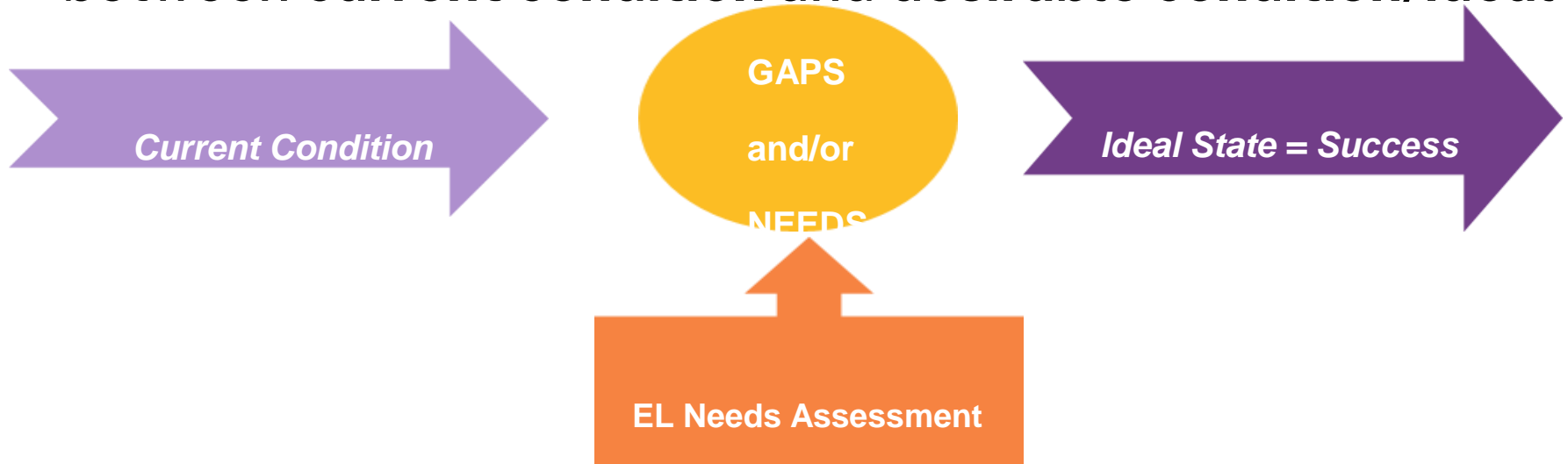


Training

1. What is a needs assessment?
2. When should we conduct a needs assessment?
3. Why is it important?
4. What are the steps?

What is an EL Needs Assessment?

It is a systematic process used to identify the **gaps/needs** between **current condition** and **desirable condition/ideal**



To systematically..

- Identify areas of need and key questions to guide improvement of ELD programs;
- Involve all educational partners to develop solutions;
- Measure the impact of EL programs and use the data for decision making

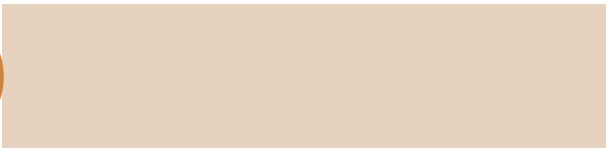


When should we conduct an EL Needs Assessment?



Yearly to measure the impact of current ELD programs.

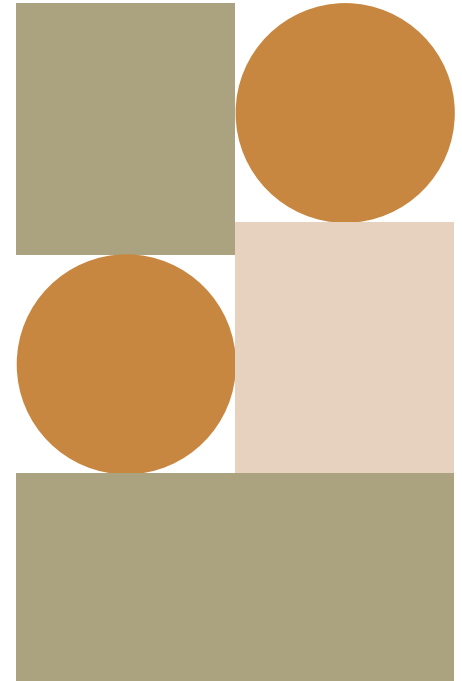
- ELAC
- DELAC



Why is an EL Needs Assessment Important?

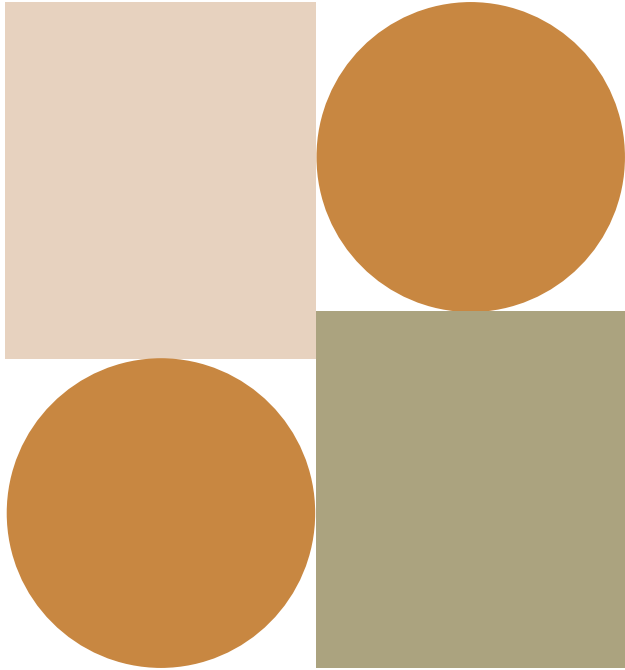
This process...

- Ensures a focus on current successes and strengths
- Evaluates current EL programs and practices
- Provides an opportunity to realign efforts and resources



ELAC Needs Assessment Process

1. Identify focus area
2. Gather/compile data
3. Analyze data (identify strengths & weaknesses)
4. Share findings with ELAC
5. Prioritize areas of greatest strength and need
7. Determine if more information or data is needed
8. Provide advice to the principal
9. Administrative feedback and proposed actions



Site Data Analysis

Site Data

(Insert the site chosen data that highlights STRENGTHS)



English Learner Progress Indicator

UNIVERSITY CITY HIGH

Student Population

Explore information about this school's student population.

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Enrollment

1,799

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Socioeconomically Disadvantaged

43.4%

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English Learners

4.7%

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Foster Youth

0.1%

English Learner Progress

All Students

State

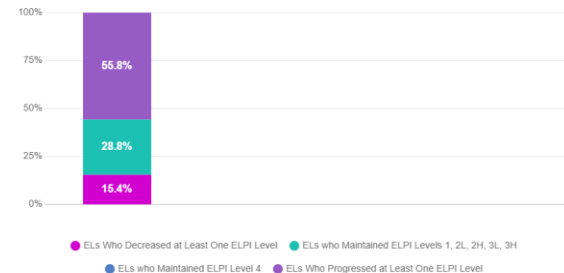


55.8% making progress towards English language proficiency

Number of EL Students: 52

Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



English Learner Progress Indicator

Current Practice

- ALD and ELD classes
- Two certificated staff per section
- Focus on academic language
- Core teachers using common Academic Language

Questions to Guide Discussion

- What are the school's strengths and how can we build on them to improve outcomes?
- What are the areas of concern? What can be done to improve these areas?
- What are the priorities according to the data?
- Do we need to gather more information? If so, what are the next steps?
- Needs assessment

<https://forms.gle/eRZwdKBbH8LdBnXWA>

ELAC Recommendations

Needs Assessment- English Learner Advisory Committee

Name of School _____ Date _____

SSC Meeting Date to present results of ELAC Needs Assessment _____

Names of ELAC Members Present

Current EL Programs

Describe current programs and services for ELs at the site. Examples include: enrichment after-school activities, supplemental digital programs, etc. Be sure to include all actions from the SPSA that are provided to ELs directly. Consider describing the supports that are paid for from other funds to give a comprehensive picture of the EL program

Current Data for English Learners

Including, but not limited to: ELPAC, percentage of ELs making annual progress as measured by the ELPAC, SBAC performance, performance on district benchmarks, reclassification rate, Graduation rate for English Learners, D & F rates for English Learners

Recommendations

Based on the data above, describe the ELAC's summary of current needs of ELs and their recommendations as to which programs for ELs should be maintained, added, and/or eliminated that are paid for out of the general, Title I, Supplemental/Concentration, and/or Title III funds.

DELAC Report

Flier with all DELAC dates:

<https://drive.google.com/file/d/16luLtAuLtddkk7a6G0YfMf-cVvpfX3rK/view?usp=sharing>

Last meeting on Feb 2, 2023

https://docs.google.com/document/d/1hOCqMI-3bAM1_-TzcR60Fk8AcPTjYrstJf8pmCH1aso/edit?usp=sharing



Round Table



THANK YOU

Next Meeting: _____

