

Site Governance Team (SGT) Meeting
October 28, 2019 - 2:30pm
Principal's Conference Room

DRAFT Meeting Minutes

Members present:

	UCHS Staff		Parent Reps		Student Reps
X	Jeff Olivero (Principal)	X	Mark McPherson	X	Connor Reisch
X	Kelsey Bradshaw (Certificated)	X	Ruth Bush	X	Carolyn Sutton
X	Elizabeth Frohoff (Certificated)	X	Tori Schoenknecht		
X	Jennifer Huszar (Certificated)				
X	Tracy Lynn (Certificated)				
X	Stephanie Conrad (Certificated)				
X	Marie Byrd (Classified)				
Other staff/guests present: (See SGT Meeting Attendance Roster)					

Quorum was met (2/3 of members present): YES NO

1. Call to Order

Meeting called to order 2:34pm.

2. Public Comment

No public comment.

3. SGT Business

3.a. Approval of Minutes

A copy of the Minutes from the last meeting were handed out and reviewed by the members. Mr. Olivero motioned to approve the Minutes. Elizabeth Frohoff seconded. All in favor.

3.b. Bylaws/Review/Approval

Copies of the SGT By-laws were handed out and reviewed. It was determined we are in compliance with respect to voting and the number of votes the students representatives are allowed (student votes=1).

There were no revisions to Sections 1 and 2A.
Section 2B - Replace "oversea" with "oversee."
No revisions to Section 3.
Section 4C - #2 replace "insure" with "ensure."
No revisions to Sections 5 and 6.

Stephanie Conrad motioned to approve the bylaws with the above-noted revisions. Kelsey Bradshaw seconded. All in favor.

3.c. Assigned Parking

Mr. O passed out copies of a map, showing the back parking areas on the north side of campus by the bungalows. Some staff say parking has become a challenge with the ongoing construction happening in that area. Construction has taken over some of the parking spaces in the middle section. One proposal is to have the community college professors park near the tennis courts by the gym in order to allow the UCHS teachers to park near the bungalows. The rationale being that community college professors are only on campus a few days/hours per week. Another argument is in favor of giving the community college professors reserved spots near the bungalows because they are only on campus 2-3 days per week for a few hours per day. Giving them assigned parking in that area would make it easier for them to come and go.

It was explained to the group that historically, the parking spots are given to teachers with the most seniority. Other teachers waitlist in order to get parking privileges closer to the 200 building and bungalows. SGT was asked to recommend whether UCHS teachers or community colleges teachers should have reserved spots in that area.

Elizabeth Frohoff motioned to assign the parking spots near the bungalows to the UCHS teachers and create spots near the gym/tennis courts for the community college professors. Tracy Lynn seconded the motion.

8 members were in favor, 2 opposed the motion, and 1 abstained. Motion passed.

3.d. Community College Campus Impact

Jennifer Huszar presented the pros and cons of offering community college courses at UCHS.

Pros: affords opportunities for students to take college courses while in high school; no cost to students to take college courses, allows the school to provide more course offerings to students.

Cons: creates added responsibility for the school. Community college classes only meet 2-3 times per week so students need to be monitored on their "off days." Community college professors are independent, visiting teachers, making it difficult to evaluate them. Because they are not on campus every day, it's difficult for them to be part of the school culture. Community college professors don't have office hours on the UCHS campus. They don't use PowerSchool for student grades, making it difficult for UCHS teachers to track student progress.

Some are concerned that kids are taking community college classes and are not prepared for the higher level of academics. Admin and counselors argue that students are screened to ensure they're placed correctly. Parents have concerns because they can't communicate directly with the community college professors, but the professors are allowed and can meet with the UCHS counselors to help their students. Some teachers are concerned that students are dropping their UCHS classes in

order to take the double weighted classes that community college courses offer. Some say the community college classes being offered are similar so should they be offered? The flip side is that there are UCHS classes, e.g. APEL and English Lit., that are also similar so the argument goes both ways.

Counselor Bradshaw: Shared that community college teachers attend orientations prior to teaching at UCHS. They are given evaluations. College classes aren't being scheduled on Wednesdays or Fridays in order to plan school events and activities on those days. The classes are double weighted which is a district guideline, and students can receive college credits while in high school.

Parent member, Ruth Bush: Stated she was formerly a community college instructor and did receive evaluations by the school she worked at.

Student member, Connor Reisch: Commented that benefits of having community college offerings is that it allows kids to take higher level classes and receive college credits while in high school, giving kids an opportunity to get ahead in college.

Jennifer Huszar: Stated that having community college courses on campus is valuable and is not proposing to eliminate the courses, but suggests the need to evaluate which classes and how many should be offered. Huszar motioned to create a subcommittee to address 3 items: 1) creating a framework or guidelines for determining which classes to offer at UCHS; 2) developing expectations for college professors teaching courses at UCHS; and 3) auditing course offerings. Mr. O seconded. All in favor. Committee will be formed by Mrs. Huszar.

Prior to discussing the healthy start times for schools, Mr. Olivero presented a slideshow of our school vision, Steps to Success chart, and data analysis of Advanced Placement courses. Data showed an increase in students taking community college courses, resulting in fewer students taking AP exams. In addition to taking more college classes, there is a high student interest in taking CTE pathways such as BioMed and Engineering.

3.e. Healthy Start Campus Plan

Mr. Olivero presented information about what will be impacted with late start times next school year. If, for example, school started at 9am, dismissal would be at 3:54pm. Early out day schedule would be: 9am - 2:30pm. We should receive news from the district in January about specific start times.

Later start times will impact athletics. Winter sports might be impacted more due to shorter daylight hours during that time. The upper fields do not have lights, so teams will have to finish practices and games before it starts getting dark. Teams playing away games may be impacted because other school districts are not changing their school start times, only our district. Zero period PE may not be an option.

We can schedule students into 6th period athletics, but that will affect the electives they can take. It limits their ability to take electives. During the sports off seasons, students would remain in 6th period PE. A 4x4 schedule was discussed, which would allow the school to offer more courses, but it's also more costly to implement this type of schedule.

Student member shared he doesn't have many activities after school but knows students who do. He would like more sleep but understands that the extracurriculars are important for some kids.

Members asked Mr. O to research and look into the viability of implementing a 4x4 schedule. What would that look like? What are the pros and cons of this type of schedule and what other schools are doing this? Mr. O will present info at the next staff meeting.

4. Budget Updates

5. Round Table


6. Adjournment

Meeting adjourned at 4:25pm.

7. Next Meeting Date

December 2, 2019 at 2:30pm.

Signed by :

SGT Chair: 	Date : 1-28-20
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Principal : 	Date : 1-28-2020
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Minutes prepared by : *Marie Byrd*