

San Diego Unified School District  
UNIVERSITY CITY HIGH SCHOOL

Instructional Council Meeting  
October 17, 2016  
B-4

- One Positive!
- 2015-16 ASB Audit's Impact
  - Mr. O. to meet w/finance soon. The goal will be to try to develop a repayment plan back to ASB over a series of 5-7 years. This is to reduce the burden in any one year. Once this is known, departments will receive permission to spend their reduced fund allotment based on school/department priorities.
- No TA's as a result of Assembly Bill (AB 1012)
  - Students can't be assigned a course without educational content.
    1. AVID Peer Support (Power Up Mentors)
    2. AVID Peer Support (PALS)
    3. AVID Peer Support (Office Deployment)
      - A. There will be a series of AVID trainings for these students. The first will be for the Power Up Mentors on Weds., Oct. 26<sup>th</sup>. All AVID Peer Support students will read: The Power of Double-Goal Setting. While the book is geared towards coaching, the principles apply as there is heavy value placed on recognizing Growth Mind Set.
      - B. Teachers should expect AVID Peer Support students contacting them about their mentees they are supporting.
      - C. Both the AVID Peer Support PALS and Office Deployment students will be deployed to classes where students need help. So as grades come out, please consider how the role of a mentor AVID Support student could help assist a student or groups of students in your class.
- Supporting Academic Language in our students (Special Education and Second Language Learners.
  - (BICS/CALP: Basic Interpersonal Communication Skills vs. Cognitive Academic Language Proficiency)
  - Use Transitional Words and Phrases (see attachment) for exit slips and in writings