

San Diego Unified School District
UNIVERSITY CITY HIGH SCHOOL

Instructional Council Meeting

October 12, 2015

B-4

Present: Bristol, Hall, O'Campo, Martin, Maronesy, Jones, Csakai, McGlin, Schiller, Olivero

- One Positive! Congratulations to Band for winning first place at Rancho Bernardo.
- PSAT Weds. This Wednesday is PSAT. Kelsey Bradshaw is in charge. Please pick up materials in counseling before school.
- Two school-wide focus points:
 1. Late students to class: Noticing a lot of kids out of class without their lanyards and tardy. We are worried about students gaining a sense that it's ok to be late or miss instructional time. Are kids feeling too "comfortable"? In other words, how rigorous and academic is the coursework is a lot of students are excused from class? It was agreed that we need to be more vigilant about keeping students in class to maximize instruction.
 2. Academic Intensity (academic push) in classrooms (through collaborate talk) The above led to thoughts about boosting academic intensity, with a focus on collaborative talk. Olivero discussed the fact that this is especially important for second language learners and Special Education students who may not grasp the material right away or may need clarification before moving on. Olivero spoke about visiting World Languages classrooms and finding collaborative work going on in each. Bravo.
- Meditation Overview
There is a high number of students with anxiety on this campus. Olivero sees the benefit of meditation in our lives (although he insists he doesn't use incense). There was a research survey done in Concord High School and Mr. Olivero will show the video at an upcoming PD time.
- Continue cycles of PDs for teachers in Common Core (Update)
Maronesy went to first PD and said it was pedagogy all morning and some curriculum after lunch. Bristol said that Carrington and Moody attended but have been unable to share yet.
- Master Schedule Changes
Olivero shared that there are some plans to give English and science resource periods and those teachers will do the District Common Core trainings and the PDs for the departments, along with attending Department Chair meetings. He also explained the plans for a new English and science teacher, along with new Spanish 7-8 class.

- Equal Opportunity School (EOS) Survey (student profile coming)

153 students needed to achieve AP program equity

-98 Hispanic

-24 African American

Olivero shared vision about Equity from District and chart that shows UC High's breakdown of ethnicities in AP classes and there was a lively discussion about why certain ethnicities may not feel pursue or self-advocate to be enrolled in AP classes. Martin shared her personal story and the fact that culture may be a barrier. She talked about being one of ten children and the only one to graduate college. She didn't feel like she was at the level to join those types of classes. She didn't even consider it. It was not expected. She said we have to reach out to those students, not wait for them to go out and sign up or expect it of themselves (or by their parents).

Minutes taken by Sue Bristol up to this point...

JO- There was a lively discussion about the EOS surveys students and staff will be taking. From the survey results, each student will have a profile on them that will indicate how others (staff) feel about their AP potential. The profile will also indicate most trusted staff they seek out for help.

- Power Point (Helping kids with memory and training them to use their thinking skills)
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- Round Table